

# Week 4 Curriculum

## Kindness and Goodness

*Week 4 Memory Verse:* Make sure that nobody pays back wrong for wrong, but always strive to do what is good for each other and for everyone else. - 1 Thessalonians 5:15

### Monday, July 8

#### *Lesson: Introduction and Review*

- **Large Group Bible Lesson (30 minutes - led by Youth Group)** - Today we will review the Fruit of the Spirit as a whole. The previous 3 weeks, the children have learned about Love, Joy, Peace, and Patience - but some children have been in Summer School and are just starting VBS today and we will take the week before off. So today is a great day to review! Spend about 15 teaching/reviewing the Fruit of the Spirit by having your students act out a skit or another fun activity.
  - Cute skit (or make up your own):  
[https://drive.google.com/open?id=1vQsW3gcofXcms\\_h4oAPkOyrN4hdjiYt9](https://drive.google.com/open?id=1vQsW3gcofXcms_h4oAPkOyrN4hdjiYt9)
  - Fun video to show: <https://youtu.be/zzTFeFN5C5I>
- **Activities (30 minutes - led by Youth Group)**
  - We will not be having normal rotations like in past years. Each color group will only go to ONE activity per day. Please see the **activities guideline** at the end of this curriculum for further details.

Color Group	Activity
Orange	Board Games/Arts & Crafts
Blue	Memory Verse
Yellow	Outside Play

- **Small Group Review Time (30 minutes - led by Interns)**
  - Please pass the fruit game ([http://www.christiancrafters.com/game\\_fruit.html](http://www.christiancrafters.com/game_fruit.html))

## Tuesday, July 9

### *Lesson: Kindness and Goodness*

- **Large Group Bible Lesson (30 minutes - led by Youth Group)**
  - Use this time to Introduce the fruits of Kindness and Goodness that we will be learning about this week. The attached “Believe” Curriculum Lesson 27 has some get resources for this time. A great option would be to use the wording in the “Come Together” section (step 1) and the skit (Option 6 - act it out) from the attached Believe Curriculum.
- **Activities (30 minutes - led by Youth Group)**
  - We will not be having normal rotations like in past years. Each color group will only go to ONE activity per day. Please see the **activities guideline** at the end of this curriculum for further details.

Color Group	Activity
Orange	Outside Play
Blue	Board Games/Arts & Crafts
Yellow	Memory Verse

- **Small Group Review Time (30 minutes - led by Interns)**
  - Object Lesson: <http://penniesoftime.blogspot.com/2014/01/object-lesson-on-acts-of-kindness.html?m=1>
  - Step 1, Come together in Lesson 27 attached curriculum

## Wednesday, July 10

### *Lesson: David and Jonathan's Son (2 Samuel 9:1-12)*

- **Large Group Bible Lesson (30 minutes - led by Youth Group)**
  - Sing worship songs and we will show the video from the Believe Curriculum, Lesson 27
  - This is a great story to have your teens act out for our children.
  - If we could peek into God's great big heart, we would see a wonderful heart that is kind and good. God wants our hearts to look like this. When we choose to be kind, it is always the right thing to do. The Bible is full of stories about people who choose to be Kind. After Jonathan died, David thought about the promise that he had made to Jonathan when they were young men. David had promised to be kind to Jonathan's family. He kept that promise by making sure that Mephibosheth's family and servants always had everything they needed. (From the Believe Storybook Bible)
- **Activities (30 minutes - led by Youth Group)**
  - We will not be having normal rotations like in past years. Each color group will only go to ONE activity per day. Please see the **activities guideline** at the end of this curriculum for further details.

Color Group	Activity
Orange	Memory Verse
Blue	Outside Play
Yellow	Board Games/Arts & Crafts

- **Small Group Review Time (30 minutes - led by Interns)**
  - REVIEW DAVID • ASK, What prompted David to show kindness to Mephibosheth? (He had promised his friend Jonathan that he would always show kindness to his family) • ASK, Why else did David choose to show kindness to Mephibosheth? (God had shown kindness to David, so David wanted to show kindness to someone else in return) • ASK, What were some of the ways David showed that kindness? (He gave Mephibosheth all the land that was Saul's, and he provided for all his needs) • ASK, Is there anything that might have made it difficult for David to show kindness to Mephibosheth? (Saul had tried to kill David)
  - Option 2, Pass it On from Lesson 27 attached

## Thursday, July 11

### *Lesson: Jesus talks about kindness (Luke 14:1-14)*

- **Large Group Bible Lesson (30 minutes - led by Youth Group)**
  - Introduce: David didn't forget his promise to Jonathan. How kind of David to take care of Mephibosheth and be so generous with him. When Jesus came to earth, he often talked about being kind. He taught people to think carefully about how they treat others. He wanted everyone to find ways to be kind and good.
  - Simulate the situation the Jesus was in at the Pharisee's house on the stage. Pick a few students to come up and choose where people are going to sit. Do they make the same choice that Jesus makes? Tell the story from Luke 14 to see if they choose correctly.
  - Conclusion: Jesus teaches us that being kind to everyone is the right thing to do. It's not always easy to do what Jesus asks. But as you grow up, try to be kind to everyone you meet. Perhaps if you see someone playing a long while you are playing with your friends, you could invite them to join you. Always look for ways you can be kind and good. When your heart is full of kindness and goodness, you will have a heart like God's. (From the Believe Storybook Bible)
  
- **Small Group Review Time (30 minutes - led by Interns)**
  - REVIEW JESUS • ASK, what did Jesus want his followers to learn from the instructions he gave at the dinner party? (Don't seek honor for yourself; be humble; serve others; show kindness) • ASK, who did Jesus say to be kind and good to? (He told his followers to love their enemies, and not just those who are kind in return; he said to serve those in lower positions) • ASK, what did Jesus mean when he said, "All those who lift themselves up will be made humble. And those who make themselves humble will be lifted up"? (People who try to put themselves first will have just the opposite happen to them — they will find themselves in last place; those who put others first will be rewarded) • PRAY, Thank you, God, for being the perfect example of kindness and goodness for us to imitate. Help us to know and hear your voice and to follow your ways. Amen.
  - Encourage the children to be "Kindness Secret Agents" - have them do acts of kindness for their big buddies, bus drivers, parents, etc but try not to be discovered.
  
- **No Activities on Thursdays**

## Activities Guidelines

This Summer instead of the normal rotations we have done in years past, each color group will go to ONE activity per day. Therefore, your group will only need to plan **3 activities** for the entire week. Activities will take place immediately following Large Group time for 30 minutes. This time will be less structured, but the idea is that the Impact children “little buddies” will pair up with the youth group “big buddies” and have time to build their relationship and dig deeper. At the end of Large Group time, we will put 3 “dig deep” questions on the screen for the buddies to discuss together during activity time. Plan for about 60-70 kids in each group.

	Monday	Tuesday	Wednesday
<b>Board Games/Arts &amp; Crafts</b>	Orange Group	Blue Group	Yellow Group
<b>Memory Verse</b>	Blue Group	Yellow Group	Orange Group
<b>Outside Play</b>	Yellow Group	Orange Group	Blue Group

**Board Games/Arts & Crafts** - This activity will take place in the Spanish auditorium and classrooms 5 & 6. We will provide some board games and art supplies but encourage you to bring some of your own games and art supplies. This is a “free choice” time for the children and their buddies. The children are required to stay in the designed area and participate but they can choose any activity they would like in those 30 minutes.

**Memory Verse** - This activity will take place in rooms 1 & 2. Please prepare several memory verse games and activities for the children to participate in during this time to help them memorize the summer and weekly verses.

- *Summer Memory Verse:* But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law. - Galatians 5:22-23
- *Week 4 Memory Verse:* Make sure that nobody pays back wrong for wrong, but always strive to do what is good for each other and for everyone else. - 1 Thessalonians 5:15

### Sample Memory Verse Activities

- **Cup stacking** - Write each word of the verse on a cup and mix them up. Have the kids work together to put the verse in order by stacking the cups.

- **Hand Signs:** Assign a hand motion for each word of the verse. Teach the children the hand signs and the words at the same time. Then say the words while the children only do the hand motions. And then do the hand motions while the children say the words.
- **Volley Verse:** Sit or stand in a circle. Take a soft ball or balloon and pass it around in a circle, each person saying one word of the verse as they hold the ball and pass it on. Go fast and slow, repeating the whole verse each time. When the kids feel comfortable saying the verse, volley the ball from person to person across the circle, letting each person say one word as they pass the ball.
- **Verse Pop:** Gather several small strips of paper and write one or two words of the verse on each strip. Put each paper inside a balloon and inflate the balloon. Let the children who are sitting the most quietly pop the balloon handed to them and say the word they find inside. Have all the children repeat the word and continue until all the balloons are popped. Have a copy of the entire verse ready so that, in the end, the children can see the whole verse on one page. Repeat the verse several times with all the children.
- **Verse Puzzle:** Write the verse on a piece of paper and cut the paper into 6-10 pieces.  
Let the children put the puzzle together as a team. Make sure everyone gets a chance to help. When it is finished, say the verse altogether. Put the puzzle together again. See how fast the children can finish the puzzle and say the verse.
- **Memory Verse Challenge:** Make signs using construction paper with one or two words of the verse on each. Have several workers or children stand at the front and hold the signs so that everyone can see the words. Lead the children in saying the verse together a few times. Then, one at a time, have the sign holders hide their sign, and say the verse together again. Repeat this until all the signs are hidden and say the verse one more time.
- **Teams:** Divide the kids into two teams. Let one side say the first part of the verse and let the others complete it. See how loud and soft and fast and slow each side can be. (Remember you can be creative in your team divisions: Boys v. Girls, Sandals v. Tennis Shoes, Eye or Hair Colors, kids wearing shorts v. kids wearing jeans...etc.) Compliment both teams on a job well done.
- **Outside Play** - This activity will take place in the outside area of Impact - we have a volleyball court, basketball court, and gaga ball pit. We encourage you to bring sports equipment and your own games to teach the kids. However, like the board games activity - the children are free to choose what they would like to do during this time. It is important that all children are paired up with a big buddy during this time.

*In the event of rain, this activity will move to the large English Auditorium to play large group games.*



# LESSON 27 |

## Kindness/Goodness

**Bible Basis:** 2 Samuel 9:1–13; 16:1–4; 19:24–30; Luke 14:1–14

**Key Verse:** 1 Thessalonians 5:15: “Always try to be kind to each other and to everyone else.”

**Key Question:** What does it mean to do the right thing?

**Key Idea:** I choose to be kind and good in my relationships with others.

**Resources:**

- Video 27, “Kindness/Goodness”
- *Believe Kids’ Edition*, Chapter 27, “Kindness/Goodness”

### Master Supplies List

- Believe Kids’ Edition*
- Video 27, “Kindness/Goodness”
- DVD player
- Pass It On sheet (one per student)
- Pencils or pens
- Family Page (one per student)

### Optional Supplies

You will need the following supplies based on which option(s) you choose in **STEP 3 | Explore More:**

- OPTION 1:** Alphabet beads, colored beads, stretch cord (7” per student)
- OPTION 2:** Pass It On sheet from Step 1, pencils or pens
- OPTION 3:** Beanbag or yarn ball
- OPTION 5:** Copies of the Psalm 107 script (one per student)



## STEP 1 | Come Together (10 min)

---

**Supplies:** Pass It On sheet (one per student), pencils or pens

**Teacher Prep:** Print and photocopy the Pass It On sheet (one per student).

---

### WRITE

- **GATHER** the students in a circle.
- **SAY**, Today we'll start off by completing a kindness exercise.
- **GIVE** each student a Pass It On sheet and a pencil or pen.
- **INSTRUCT** the students to write their name at the top of their paper, and nothing else.
- **TELL** the students to pass their paper to the person on their right.
- **INSTRUCT** the students to think about the person whose name is at the top of the paper they received. Have them write a compliment about that person, followed by their own name.
- **SAY**, Even if you don't know the person very well, you can still find something kind to write to that person, such as, "I look forward to getting to know you. You seem nice," or "You have a very friendly smile," or even simply, "You are a wonderful addition to our class!"
- **REMAND** the students to think before they write in order to come up with an idea that is sincere and kind.

### READ

- **INSTRUCT** the students to pass the papers back to the owners when everyone is finished writing a compliment.
- **ALLOW** the students a moment to read the compliment they received.

### REVEAL

- **ASK**, How did you feel when you read these nice compliments?
- **ALLOW** the students to read aloud the compliment on their own paper.
- **SAY**, Giving compliments like these is one way to show kindness to others, but it's not the only way.
- **ASK**, How else can we show kindness? (Including others; being sweet; giving a gift; keeping a promise; sharing; helping; etc.)
- **COLLECT** the papers with the students' names on them and save them if you plan to complete Option 2 in Step 3. If you don't plan on completing Option 2, you may let the students keep their papers.

### KINDNESS AND GOODNESS

- **SAY**, Today we'll learn about how God wants us to be kind and good and how Jesus is a good example of these traits. One way that Jesus

showed kindness was by healing sick people. Can you think of some other ways he showed kindness? (He fed people, he taught people God's Word, he died for people, etc.)

- CONTINUE, We can be kind like Jesus when we show kindness to others. So that's kindness, but what's goodness? (Take responses)
- EXPLAIN, Part of goodness is learning to obey or to listen and do what is asked of you. Who do you obey or listen to? (Parents, teachers, authority figures)
- ASK, Did you know that even Jesus obeyed someone? Who did he obey or listen to always? (God the Father)
- EXPLAIN, the Bible says that God was pleased with Jesus because Jesus loved God and did only what his heavenly Father told him to do. Jesus was perfect in obedience and righteousness. He was without sin. As believers, we have the Holy Spirit inside of us, helping us to listen to God the Father and to obey him just as Jesus did. When we do this, we are sharing God's kindness and goodness with the world.

#### KEY VERSE

- REVIEW this week's Key Verse. You may want to repeat the verse slowly a few times until the students are able to say it from memory.
- **NOTE:** You may also choose to review last week's Key Verse together.

1 Thessalonians 5:15: "Always try to be kind to each other and to everyone else."

## STEP 2 | Hear the Story (15 min)

---

**Supplies:** Video 27, "Kindness/Goodness"; DVD player; *Believe Kids' Edition*

**Teacher Prep:** Have the video set and ready to play.

---

#### WATCH VIDEO 27 / READ CHAPTER 27

- WATCH video 27, "Kindness/Goodness," included with this curriculum.
- READ "How To Show Kindness" (Luke 14:7-14) from *Believe Kids' Edition*.

#### REVIEW DAVID

- ASK, What prompted David to show kindness to Mephibosheth? (He had promised his friend Jonathan that he would always show kindness to his family)
- ASK, Why else did David choose to show kindness to Mephibosheth?

(God had shown kindness to David, so David wanted to show kindness to someone else in return)

- ASK, What were some of the ways David showed that kindness? (He gave Mephibosheth all the land that was Saul's, and he provided for all his needs)
- ASK, Is there anything that might have made it difficult for David to show kindness to Mephibosheth? (Saul had tried to kill David)

#### REVIEW JESUS

- ASK, What did Jesus want his followers to learn from the instructions he gave at the dinner party? (Don't seek honor for yourself; be humble; serve others; show kindness)
- ASK, Who did Jesus say to be kind and good to? (He told his followers to love their enemies, and not just those who are kind in return; he said to serve those in lower positions)
- ASK, What did Jesus mean when he said, "All those who lift themselves up will be made humble. And those who make themselves humble will be lifted up"? (People who try to put themselves first will have just the opposite happen to them—they will find themselves in last place; those who put others first will be rewarded)
- PRAY, Thank you, God, for being the perfect example of kindness and goodness for us to imitate. Help us to know and hear your voice and to follow your ways. Amen.

## STEP 3 | Explore More

Choose from these activity options, depending on your available time frame, to help the students explore the lesson further.

### Option 1: Friendship Bracelet (20 min)

---

**Supplies:** Alphabet beads, colored beads, stretch cord (7" per student)

**Teacher Prep:** Cut the stretch cord into 7" lengths, and tie a bead securely to one end of each length (one per student).

---

- SAY, One way to show kindness to others is by giving gifts. Handmade gifts in particular make people feel special because they show effort and love.
- SAY, Today you are going to make a friendship bracelet for a special friend in your life. Even though you have lots of friends, choose one today who you think would like to have a name bracelet.

- GIVE each student a length of cord with a bead tied at the end.
- INSTRUCT them to string several non-letter beads on the bracelet, then string letter beads to spell the friend's name, and then more non-letter beads, leaving about two inches free.
- TIE the free end to the secured bead at the other end, making sure the bracelet is the right size to slip on and off a student's hand.
- TELL the students to give their bracelet to a friend as an act of kindness.

### Option 2: Pass It On (20 min)

---

**Supplies:** Pass It On sheet from Step 1, pencils or pens

**Teacher Prep:** Use the Pass It On sheet saved from Step 1.

---

- GATHER the students in one large circle. If you have a large class, you may choose to divide the students into groups of six to eight, which will also shorten the time needed for this activity.
- GIVE each student their Pass It On sheet from Step 1.
- TELL the students to pass their paper to the person on their right.
- INSTRUCT the students to think about the person whose name is at the top of the paper they received. Have them write a compliment about that person, followed by their own name, just as they did earlier in the lesson.
- SAY, Remember, even if you don't know the person very well, you can still find something kind to write to that person, such as, "I look forward to getting to know you. You seem nice," or "You have a very friendly smile," or even simply, "You are a wonderful addition to our class!"
- CONTINUE passing papers to the right, allowing each student to write a compliment to the student whose name is on the sheet.
- REMIND the students to think before they write in order to come up with an idea that is sincere and kind.
- **NOTE:** At the end, each student will have a full sheet of compliments written to them by classmates. You may also choose to write your own compliment on each student's sheet.

### Option 3: Kind and Good (10 min)

---

**Supplies:** Beanbag or yarn ball

---

- GATHER the students in a large circle.
- TELL them to think of the many, many ways they can be kind or good.

- TOSS the ball to a student, and ask him or her to share their idea. (Tell the truth, help others, obey your parents, keep promises, give a gift, don't complain, etc.)
- INSTRUCT that student to toss the ball to someone else and sit down.
- CONTINUE playing this way until everyone is sitting. Play again if time permits.

### Option 4: Praise and Worship (15 min)

“Fruit of the Spirit” by Darren Rust and Jamison Statema  
 © 2013 by Found Free Music (admin. by Fun Attic Music, LLC)  
 CCLI #6602435

“Kindness” by Chris Tomlin, Jesse Reeves, Louie Giglio  
 © 2000 by sixsteps Music (admin. by EMI Christian Music Publishing)  
 CCLI #3028373

### Option 5: Act It Out (20 min)

#### Psalm 107

---

**Supplies:** Copies of the Psalm 107 script (one per student)

**Teacher Prep:** Print and photocopy the Psalm 107 script (one per student).

---

- GIVE each student a copy of the Psalm 107 script.
- ASSIGN numbers to students, 1 through 12, to recite the lines as you read through the script as a class. This is a lengthy reading, so you may choose to read less than the whole thing.
- TELL the students that this psalm is about how God shows us goodness and kindness. Ask them to pay special attention to how many times the psalm mentions that the people are thankful. Tell them that we need to remember to be thankful because God is good and kind to us.

**All:** Give thanks to the Lord, because he is good.

His faithful love continues forever.

Let those who have been set free by the Lord tell their story.

He set them free from the power of the enemy.

**Student 1:** He brought them back from other lands.

He brought them back from east and west, from north and south.

Some of them wandered in deserts that were dry and empty.

**Student 2:** They couldn't find a city where they could make their homes.

They were hungry and thirsty.

Their lives were slipping away.

**All:** Then they cried out to the Lord because of their problems.

And he saved them from their troubles.

**Student 3:** He led them straight

to a city where they could make their homes.

Let them give thanks to the Lord for his faithful love.

**Student 4:** Let them give thanks for the wonderful things he does for people.

He gives those who are thirsty all the water they want.

He gives those who are hungry all the good food they can eat.

**Student 5:** Others lived in the deepest darkness.

They suffered as prisoners in iron chains.

That's because they hadn't obeyed the commands of God.

**Student 6:** They had refused to follow the plans of the Most High God.

So he made them do work that was hard and bitter.

They tripped and fell, and there was no one to help them.

**All:** Then they cried out to the Lord because of their problems.

And he saved them from their troubles.

**Student 7:** He brought them out of the deepest darkness.

He broke their chains off.

Let them give thanks to the Lord for his faithful love.

**Student 8:** Let them give thanks for the wonderful things he does for people.

He breaks down gates that are made of bronze.

He cuts through bars that are made of iron.

**Student 9:** Others were foolish. They suffered because of their sins.

They suffered because they wouldn't obey the Lord.

They refused to eat anything.

They came close to passing through the gates of death.

**All:** Then they cried out to the Lord because of their problems.

And he saved them from their troubles.

**Student 10:** He gave his command and healed them.

He saved them from the grave.

Let them give thanks to the Lord for his faithful love.

**Student 11:** Let them give thanks for the wonderful things he does for people.

Let them sacrifice thank offerings.

Let them talk about what he has done as they sing with joy.

**Student 12:** Some people sailed out on the ocean in ships.

They traded goods on the mighty waters.

They saw the works of the Lord.

**Students 1 & 7:** They saw the wonderful deeds he did on the ocean.

He spoke and stirred up a storm.

It lifted the waves high.

They rose up to the heavens. Then they went down deep into the ocean.

**Students 2 & 8:** In that kind of danger the people's boldness melted away.

They were unsteady like people who have become drunk.

They didn't know what to do.

**All:** Then they cried out to the Lord because of their problems.

And he brought them out of their troubles.

**Students 3 & 9:** He made the storm as quiet as a whisper.

The waves of the ocean calmed down.

The people were glad when the ocean became calm.

Then he guided them to the harbor they were looking for.

Let them give thanks to the Lord for his faithful love.

Let them give thanks for the wonderful things he does for people.

Let them honor him among his people who gather for worship.

Let them praise him in the meeting of the elders.

**Students 4 & 10:** He turned rivers into a desert.

He turned flowing springs into thirsty ground.

He turned land that produced crops into a salty land where nothing could grow.

He did it because the people who lived there were evil.

He turned the desert into pools of water.

He turned the dry and cracked ground into flowing springs.

**Students 5 & 11:** He brought hungry people there to live.

They built a city where they could make their homes.

They planted fields and vineyards

that produced large crops.

He blessed the people, and they greatly increased their numbers.

He kept their herds from getting smaller.

Then the number of God's people got smaller.

They were made humble by trouble, suffering, and sorrow.

**Students 6 & 12:** The God who looks down on proud nobles

made them wander in a desert where no one lives.

But he lifted needy people out of their suffering.

He made their families increase like flocks of sheep.

Honest people see it and are filled with joy.

But no one who is evil has anything to say.

**All:** Let those who are wise pay attention to these things.

Let them think about the loving deeds of the Lord.

## STEP 4 | Going Home (5 min)

---

**Supplies:** Family Page (one per student)

**Teacher Prep:** Print and photocopy the Family Page (one per student).

---

- **GIVE** each student a copy of this week's Family Page.
- **SAY**, Give this page to your family when they pick you up. It will remind you to tell your family what you learned today about how God is good and kind and how we can be good and kind too.
- **HAVE** students practice telling you about ways to show kindness and goodness.
- **REVIEW** this week's Key Verse as well as today's story and Key Idea as you wait for the students to get picked up.
- **MAKE** sure each student remembers to take home any activity sheets or craft projects and the Family Page.



# FAMILY PAGE | Lesson 27: Kindness/Goodness

**Bible Basis:** 2 Samuel 9:1–13; 16:1–4; 19:24–30; Luke 14:1–14

**Key Verse:** 1 Thessalonians 5:15: “Always try to be kind to each other and to everyone else.”

**Key Question:** What does it mean to do the right thing?

**Key Idea:** I choose to be kind and good in my relationships with others.

**Resource:** *Believe Kids’ Edition*, Chapter 27, “Kindness/Goodness”

## How to Use This Page

This week, your family can either read the story from *Believe Kids’ Edition* or read the Bible Basis passages from your Bible to help your child remember the lesson. Use the Table Talk questions below to start a discussion around the dinner table, while driving in the car, or just about anywhere. The Living Faith activity is designed to remind your child of the Bible lesson through a drama or other engaging activity. The Extra Mile idea provides interactive ways for your child to connect with the story.

## Table Talk

1. One way that Jesus showed kindness was by healing sick people. Can you think of some other ways? (He fed people, he taught people God’s Word, he died for people, etc.)
2. Who did Jesus obey and listen to always? (God the Father) Who are some people you struggle to obey or listen to?
3. Who is a good example of kindness in your life? Why would you like to imitate that person?
4. How do you know when something is good to say or do?

## Living Faith

### Option 1

Read “Will Philemon be Kind?” (Philemon 1, 8–21) in *Believe Kids Edition*, then encourage your child to reenact Onesimus’s story through drama. Think of what it would be like to escape slavery, meet the apostle Paul,

become a believer, and then realize you should return to your former master. Have your child prepare a monologue, in the role of Onesimus, to deliver to Philemon along with the letter from Paul. Include an apology and a statement of faith. Record your child's performance of the monologue.

### Option 2

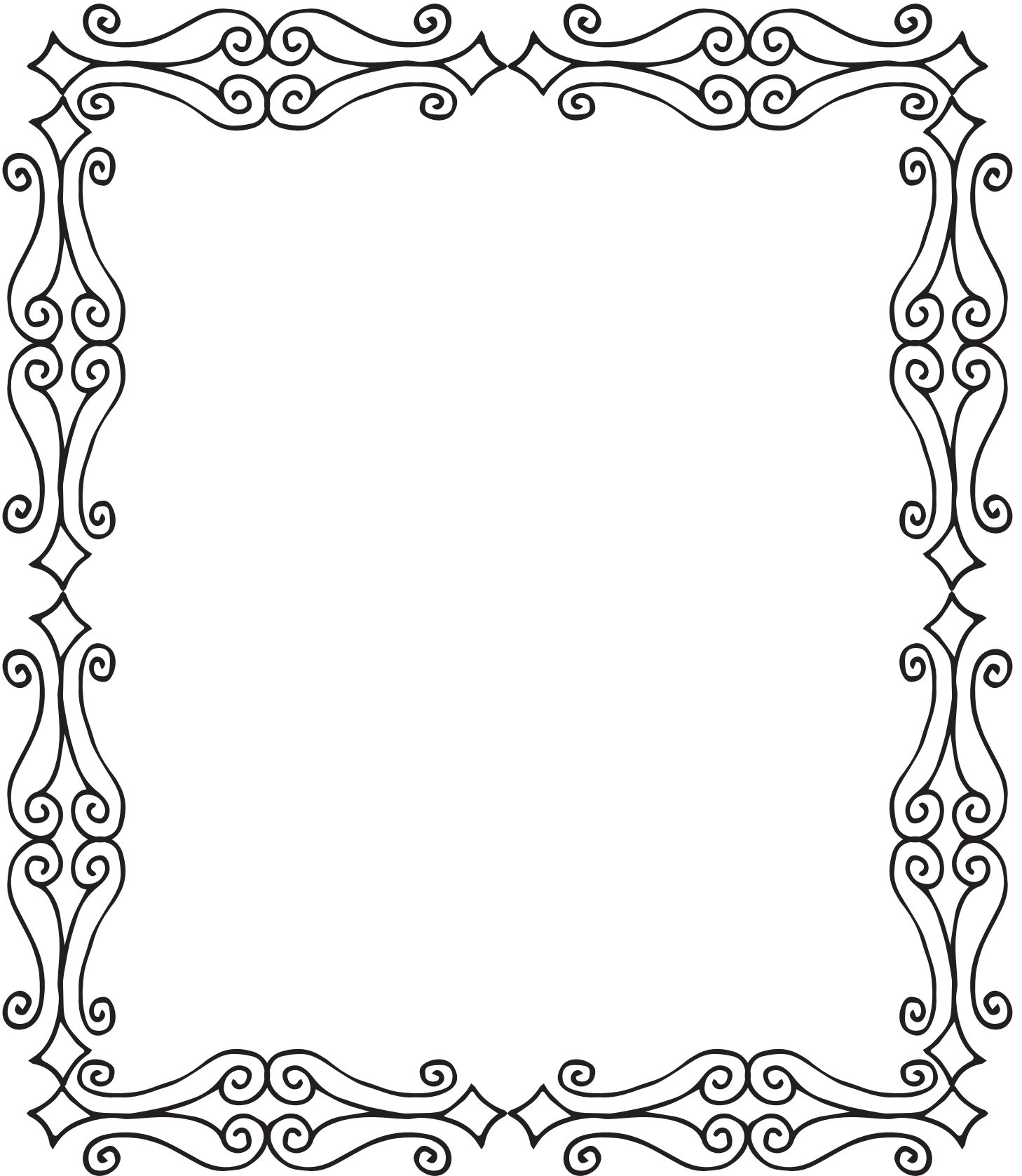
Have your child take on the role of Mephibosheth and write a thank-you letter to King David. Showing thankfulness is one way to be good and kind, and Mephibosheth had plenty to be thankful for. Before King David's kindness, Mephibosheth had it pretty tough—his feet were hurt so that he couldn't walk, and he had lost his father and grandfather in battle. How would he express his feelings to David? What would he say to thank him?

### Extra Mile

- As a family, make or print some “random acts of kindness” cards. Examples are available online (search for “random acts of kindness ideas”). The basic idea is to let someone know that they've been the recipient of a random act of kindness. You can add your own messages or Scripture verses to them. Then the fun starts! Work as a family to give away the cards as you do random acts of kindness for others. If you donate a bag of groceries to a food pantry, stick a card in the bag. If you rake leaves for a neighbor, leave a card on their doorknob.
- When it comes to obedience, it's easy to focus on the negative (disobedience). Help flip your focus by creating an obedience jar. Use a glass jar and keep lots of change handy. Whenever you notice your child obeying (immediately, joyfully), drop a coin in the jar. Your child will become familiar with the little *plink* and know that they have done a good job showing obedience. When the jar is full, have fun thinking of a good way to use the money—perhaps donate it or buy a gift for someone.
- If your child has younger siblings, challenge your child to create a game that teaches those younger kids kindness. It can be a simple board game that encourages taking turns or an active game, like Simon Says, to reinforce listening. The best way to master a skill is by teaching it, so everyone will benefit from this interaction.
- You are your child's best example of kindness and goodness in action. Make a point of “thinking out loud” when someone has been kind to you or when you are struggling to be kind to others. For example, when you are cut off in traffic, say, “Boy, that makes me feel angry, but I'm going to try to let it go so I don't act out in anger with my words and actions.” Or, when you are at a restaurant, say, “It was so kind of our server to bring us an extra cup of milk when Abby spilled hers. We'll be sure to smile and thank her again when we leave.”

# Pass It On

Name \_\_\_\_\_



# Psalm 107 Script

**All:** Give thanks to the Lord, because he is good.

**His faithful love continues forever.**

**Let those who have been set free by the Lord tell their story.**

**He set them free from the power of the enemy.**

**Student 1:** He brought them back from other lands.

**He brought them back from east and west, from north and south.**

**Some of them wandered in deserts that were dry and empty.**

**Student 2:** They couldn't find a city where they could make their homes.

**They were hungry and thirsty.**

**Their lives were slipping away.**

**All:** Then they cried out to the Lord because of their problems.

**And he saved them from their troubles.**

**Student 3:** He led them straight

**to a city where they could make their homes.**

**Let them give thanks to the Lord for his faithful love.**

**Student 4:** Let them give thanks for the wonderful things he does for people.

**He gives those who are thirsty all the water they want.**

**He gives those who are hungry all the good food they can eat.**

**Student 5:** Others lived in the deepest darkness.

**They suffered as prisoners in iron chains.**

**That's because they hadn't obeyed the commands of God.**

**Student 6:** They had refused to follow the plans of the Most High God.

**So he made them do work that was hard and bitter.**

**They tripped and fell, and there was no one to help them.**

**All:** Then they cried out to the Lord because of their problems.

**And he saved them from their troubles.**

**Student 7:** He brought them out of the deepest darkness.

**He broke their chains off.**

**Let them give thanks to the Lord for his faithful love.**

**Student 8:** Let them give thanks for the wonderful things he does for people.

**He breaks down gates that are made of bronze.**

**He cuts through bars that are made of iron.**

**Student 9:** Others were foolish. They suffered because of their sins.

**They suffered because they wouldn't obey the Lord.**

**They refused to eat anything.**

**They came close to passing through the gates of death.**

**All:** Then they cried out to the Lord because of their problems.

**And he saved them from their troubles.**

**Student 10:** He gave his command and healed them.

**He saved them from the grave.**

**Let them give thanks to the Lord for his faithful love.**

**Student 11:** Let them give thanks for the wonderful things he does for people.

**Let them sacrifice thank offerings.**

**Let them talk about what he has done as they sing  
with joy.**

**Student 12:** Some people sailed out on the ocean in ships.

**They traded goods on the mighty waters.**

**They saw the works of the Lord.**

**Students 1 & 7:** They saw the wonderful deeds he did on the  
ocean.

**He spoke and stirred up a storm.**

**It lifted the waves high.**

**They rose up to the heavens. Then they went down deep  
into the ocean.**

**Students 2 & 8:** In that kind of danger the people's boldness  
melted away.

**They were unsteady like people who have become drunk.**

**They didn't know what to do.**

**All:** Then they cried out to the Lord because of their problems.

**And he brought them out of their troubles.**

**Students 3 & 9:** He made the storm as quiet as a whisper.

**The waves of the ocean calmed down.**

**The people were glad when the ocean became calm.**

**Then he guided them to the harbor they were look-  
ing for.**

**Let them give thanks to the Lord for his faithful love.**

**Let them give thanks for the wonderful things he  
does for people.**

**Let them honor him among his people who gather for  
worship.**

**Let them praise him in the meeting of the elders.**

**Students 4 & 10:** He turned rivers into a desert.

**He turned flowing springs into thirsty ground.**

**He turned land that produced crops into a salty land  
where nothing could grow.**

**He did it because the people who lived there were  
evil.**

**He turned the desert into pools of water.**

**He turned the dry and cracked ground into flowing  
springs.**

**Students 5 & 11:** He brought hungry people there to live.

**They built a city where they could make their homes.**

**They planted fields and vineyards  
that produced large crops.**

**He blessed the people, and they greatly increased their  
numbers.**

**He kept their herds from getting smaller.**

**Then the number of God's people got smaller.**

**They were made humble by trouble, suffering, and  
sorrow.**

**Students 6 & 12:** The God who looks down on proud nobles

**made them wander in a desert where no one lives.**

**But he lifted needy people out of their suffering.**

**He made their families increase like flocks of sheep.**

**Honest people see it and are filled with joy.**

**But no one who is evil has anything to say.**

**All:** Let those who are wise pay attention to these things.

**Let them think about the loving deeds of the Lord.**