

Week 1 Curriculum

Love

Week 1 Memory Verse: Dear friends, since God so loved us, we also ought to love one another. - 1 John 4:11

Monday, June 10

Lesson: Fruits of the Spirit-Galatians 5:22-23

Today we will be introducing the summer theme: The Fruits of the Spirit! Let's get the children excited for this summer and introduce all the fruits today so that they can have an idea of what we will be talking about this summer.

- **Large Group Bible Lesson (30 minutes - led by youth group):** - Read the memory verse and explain each fruit to the children. Have a skit planned to describe the Fruits of the Spirit. Our stage will be decorated like a marketplace - so feel free to use this idea in your skit.
- **Activities (30 minutes - led by Youth Group)**
 - We will not be having normal rotations like in past years. Each color group will only go to ONE activity per day. Please see the **activities guideline** at the end of this curriculum for further details.

Color Group	Activity
Orange	Board Games/Arts & Crafts
Blue	Memory Verse
Yellow	Outside Play

- **Small Group Review Time (30 minutes - led by Impact Interns):** Review and explain the Fruits of the Spirit to the Children. http://www.dltk-bible.com/cv/fruits_of_the_spirit.htm this link explains all the fruits.

Tuesday, June 11

Lesson: Love

- **Large Group Bible Lesson (30 minutes - led by youth group):** Today we will be focusing on “Love” plan a skit where you can express to the children with actions what it means to sacrificially unconditionally love others. See attached curriculum Option 6: Act it Out pgs 6-7 and wording in Step 1 - Come together of attached curriculum.
- **Activities**
 - We will not be having normal rotations like in past years. Each color group will only go to ONE activity per day. Please see the activities guideline at the end of this curriculum for further details.

Color Group	Activity
Orange	Outside Play
Blue	Board Game/Arts & Crafts
Yellow	Memory Verse

- **Small Group Review Time (30 minutes - led by Impact Interns):** LOVE DISCUSSION
 - Step 3, Option 1 Love Charades (Lesson 21 of Believe Curriculum attached)
 - Step 3, Option 2 Love in Actions (Lesson 21 of Believe Curriculum attached)

Wednesday, June 12

Lesson: David and Jonathan

- **Large Group Bible Lesson (30 minutes - led by youth group): 1 Samuel 18:1-4; 19:1-7; 20:1-42**
 - Sing Worship songs and we will show Video 21 in the Believe Curriculum
 - Act out of tell the Story of David and Jonathan focusing on the sacrificial love they had for each other
- **Activities**
 - We will not be having normal rotations like in past years. Each color group will only go to ONE activity per day. Please see the activities guideline at the end of this curriculum for further details.

Color Group	Activity
Orange	Memory Verse
Blue	Outside Play
Yellow	Board Game/Arts & Crafts

- **Small Group Review Time (30 minutes - led by Impact Interns):**

REVIEW DAVID AND JONATHAN • ASK, Who was David's best friend? (Jonathan) • ASK, What problem did David and Jonathan have? (Jonathan's father, King Saul, was angry with David) • ASK, What special request did David ask of Jonathan? (He asked Jonathan to find out what Saul had planned for David) • ASK, What disturbing news did Jonathan learn? (He learned that Saul wanted to kill David) • ASK, Why was Jonathan willing to put himself in danger for David? (Because of his unconditional and sacrificial love for his friend)

Thursday, June 13

Lesson: A Good Shepherd Loves His Sheep

- **Large Group Bible Lesson (30 minutes - led by youth group): John 10:11-18**
 - SAY, The love David and Jonathan had for each other is similar to another kind of love. Who loves us in a similar way? (Jesus) Review this week's theme of Love, summarize the story of Jonathan and David, and tell the story of Jesus loving his sheep. Connect everything together as we wrap up this week of Love.

- **Small Group Review Time (30 minutes - led by Impact Interns):**
 - REVIEW THE GOOD SHEPHERD • ASK, What did Jesus compare himself to in his story of the shepherds? (He compared himself to the good shepherd) • ASK, How is the good shepherd different from the bad shepherd? (The good shepherd is willing to protect the sheep no matter what danger he might face) • ASK, Do you love with this type of sacrificial love? Why or why not? (Take responses) • PRAY, Gracious God, please help us to love one another unconditionally and sacrificially so that we might show your love to the world. Amen.

- **No Activities on Thursdays**

Activities Guidelines

This Summer instead of the normal rotations we have done in years past, each color group will go to ONE activity per day. Therefore, your group will only need to plan **3 activities** for the entire week. Activities will take place immediately following Large Group time for 30 minutes. This time will be less structured, but the idea is that the Impact children “little buddies” will pair up with the youth group “big buddies” and have time to build their relationship and dig deeper. At the end of Large Group time, we will put 3 “dig deep” questions on the screen for the buddies to discuss together during activity time. Plan for about 60-70 kids in each group.

	Monday	Tuesday	Wednesday
Board Games/Arts & Crafts	Orange Group	Blue Group	Yellow Group
Memory Verse	Blue Group	Yellow Group	Orange Group
Outside Play	Yellow Group	Orange Group	Blue Group

Board Games/Arts & Crafts - This activity will take place in the Spanish auditorium and classrooms 5 & 6. We will provide some board games and art supplies but encourage you to bring some of your own games and art supplies. This is a “free choice” time for the children and their buddies. The children are required to stay in the designed area and participate but they can choose any activity they would like in those 30 minutes.

Memory Verse - This activity will take place in rooms 1 & 2. Please prepare several memory verse games and activities for the children to participate in during this time to help them memorize the summer and weekly verses.

- *Summer Memory Verse:* But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law. - Galatians 5:22-23
- *Week 1 Memory Verse:* Dear friends, since God so loved us, we also ought to love one another. - 1 John 4:11

Sample Memory Verse Activities

- **Cup stacking** - Write each word of the verse on a cup and mix them up. Have the kids work together to put the verse in order by stacking the cups.
- **Hand Signs:** Assign a hand motion for each word of the verse. Teach the children the

hand signs and the words at the same time. Then say the words while the children only do the hand motions. And then do the hand motions while the children say the words.

- **Volley Verse:** Sit or stand in a circle. Take a soft ball or balloon and pass it around in a circle, each person saying one word of the verse as they hold the ball and pass it on. Go fast and slow, repeating the whole verse each time. When the kids feel comfortable saying the verse, volley the ball from person to person across the circle, letting each person say one word as they pass the ball.
- **Verse Pop:** Gather several small strips of paper and write one or two words of the verse on each strip. Put each paper inside a balloon and inflate the balloon. Let the children who are sitting the most quietly pop the balloon handed to them and say the word they find inside. Have all the children repeat the word and continue until all the balloons are popped. Have a copy of the entire verse ready so that, in the end, the children can see the whole verse on one page. Repeat the verse several times with all the children.
- **Verse Puzzle:** Write the verse on a piece of paper and cut the paper into 6-10 pieces.
Let the children put the puzzle together as a team. Make sure everyone gets a chance to help. When it is finished, say the verse altogether. Put the puzzle together again. See how fast the children can finish the puzzle and say the verse.
- **Memory Verse Challenge:** Make signs using construction paper with one or two words of the verse on each. Have several workers or children stand at the front and hold the signs so that everyone can see the words. Lead the children in saying the verse together a few times. Then, one at a time, have the sign holders hide their sign, and say the verse together again. Repeat this until all the signs are hidden and say the verse one more time.
- **Teams:** Divide the kids into two teams. Let one side say the first part of the verse and let the others complete it. See how loud and soft and fast and slow each side can be. (Remember you can be creative in your team divisions: Boys v. Girls, Sandals v. Tennis Shoes, Eye or Hair Colors, kids wearing shorts v. kids wearing jeans...etc.) Compliment both teams on a job well done.
- **Outside Play** - This activity will take place in the outside area of Impact - we have a volleyball court, basketball court, and gaga ball pit. We encourage you to bring sports equipment and your own games to teach the kids. However, like the board games activity - the children are free to choose what they would like to do during this time. It is important that all children are paired up with a big buddy during this time.

In the event of rain, this activity will move to the large English Auditorium to play large group games.



LESSON 21 | Love

Bible Basis: 1 Samuel 18:1–4; 19:1–7; 20:1–42; John 10:14–18

Key Verse: 1 John 4:11: “Since God loved us this much, we should also love one another.”

Key Question: What does it mean to sacrificially, unconditionally love others?

Key Idea: I will try hard to love God and love others.

Resources:

- Video 21, “Love”
- *Believe Kids’ Edition*, Chapter 21, “Love”

Master Supplies List

- Believe Kids’ Edition*
- Video 21, “Love”
- DVD player
- Pencils
- Slips of paper
- A box
- Family Page (one per student)

Optional Supplies

You will need the following supplies based on which option(s) you choose in **STEP 3 | Explore More:**

- OPTION 1:** Slips of paper and box from the STEP 1 activity
- OPTION 2:** Whiteboard or flipchart with easel, dry-erase or regular markers, Love in Action worksheet (one per student), pens or pencils
- OPTION 3:** Two sets of heart-shaped slips of paper with a word from the Key Verse written on each one
- OPTION 5:** Two copies of the A Sacrificial Gift script

STEP 1 | Come Together (10 min)

Supplies: Pencils, slips of paper, a box

- GATHER the students.

LOVE DISCUSSION

- SAY, Today we will learn about a special kind of love called “sacrificial” love. Have you heard the word *sacrificial* before, and can anyone explain what it means? (Take responses)
- EXPLAIN, The word *sacrificial* is a longer word with a smaller word inside of it. Who can tell me what the smaller word is? (Sacrifice)
- SAY, Yes, the smaller word is the word *sacrifice*. A sacrifice is something you give up in order to show your love for God or other people. What’s something you might give up to show your friend some love? (Toys, food, time, etc.)
- CONTINUE, When you show sacrificial love, you are putting other people first. Sometimes you give up doing things you want to do because you are putting the needs of other people before your own. When we show real love like this to others, we are showing our love to God as well.
- ASK the students to write on their slips of paper ways they show love to others. Use a box to collect the slips of paper for a later activity.

KEY VERSE

- REVIEW this week’s Key Verse. You may want to repeat the verse slowly a few times until the students are able to say it from memory.
- **NOTE:** You may also choose to review last week’s Key Verse together.

1 John 4:11: “Since God loved us this much, we should also love one another.”

STEP 2 | Hear the Story (15 min)

Supplies: Video 21, “Love”; DVD player; *Believe Kids’ Edition*

Teacher Prep: Have the video set and ready to play.

WATCH VIDEO 21 / READ CHAPTER 21

- WATCH video 21, “Love,” included with this curriculum.
- READ “The Good Shepherd Gives His Life for the Sheep” (John 10:11-18) from *Believe Kids’ Edition*.

REVIEW DAVID AND JONATHAN

- ASK, Who was David's best friend? (Jonathan)
- ASK, What problem did David and Jonathan have? (Jonathan's father, King Saul, was angry with David)
- ASK, What special request did David ask of Jonathan? (He asked Jonathan to find out what Saul had planned for David)
- ASK, What disturbing news did Jonathan learn? (He learned that Saul wanted to kill David)
- ASK, Why was Jonathan willing to put himself in danger for David? (Because of his unconditional and sacrificial love for his friend)

REVIEW THE GOOD SHEPHERD

- ASK, What did Jesus compare himself to in his story of the shepherds? (He compared himself to the good shepherd)
- ASK, How is the good shepherd different from the bad shepherd? (The good shepherd is willing to protect the sheep no matter what danger he might face)
- ASK, Do you love with this type of sacrificial love? Why or why not? (Take responses)
- PRAY, Gracious God, please help us to love one another unconditionally and sacrificially so that we might show your love to the world. Amen.

STEP 3 | Explore More

Choose from these activity options, depending on your available time frame, to help the students explore the lesson further.

Option 1: Love Charades (10 min)

Supplies: Slips of paper and box from the Step 1 activity

Teacher Prep: Briefly read through what students wrote on their slips of paper in Step 1 to make sure they are all appropriate for acting out in charades.

- SAY, This box contains all the ways we can show love to one other that you wrote earlier. I will call one student at a time to choose a slip of paper from the box. The student will act it out without words until the class shouts out or guesses the answer.
- CONTINUE the activity until every student has had a turn.
- SAY, Love looks like a lot of different things. It is both a feeling and an

action, though many different actions can model the sacrificial love of God to others.

Option 2: Love in Action (10 min)

Supplies: Whiteboard or flipchart with easel, dry-erase or regular markers, Love in Action worksheet (one per student), pens or pencils

Teacher Prep: Print and photocopy the Love in Action worksheet (one per student).

- **SAY**, Reading about love or talking about love is not the same as showing love. As a class, we are going to brainstorm ways we can show love to people.
- **WRITE** on the board as the class brainstorms general ideas of ways to show people love.
- **GIVE** each student a copy of the Love in Action worksheet and a pen or pencil.
- **INSTRUCT** each student to think of one specific person they would like to show love to. It could be anyone in their life, such as a family member, classmate, or friend.
- **GIVE** each student a few minutes to write their specific person's name on their paper and then jot down five ways to show that person love.
- **ALLOW** a few students to share some of their ideas, if they'd like. If the students would rather keep their names and ideas private, that's acceptable as well.
- **ENCOURAGE** the students to take their papers home and put their plans of love into action.

Option 3: Loving the Word of God Memory Game (10 min)

Supplies: Two sets of thirteen heart-shaped slips of paper with a word from the Key Verse written on each one

Teacher Prep: Write out each word of the Key Verse on the thirteen hearts, one word per heart, with the Bible reference on one. Make two sets of hearts, one for each of the two teams to put in the correct order.

- **REVIEW** the Key Verse together several times as a class.
1 John 4:11: "Since God loved us this much, we should also love one another."
- **DIVIDE** the class or group into two teams.

- SAY, We are going to play a game to help us remember our Key Verse for the week. Each team must unscramble the words of the verse. The winning team is the team that puts the words in the correct order first. Use the floor to place the heart-shaped papers in order, and don't forget to work together.
- BEGIN the relay. Help teams with hints as necessary.

Option 4: Praise and Worship (15 min)

“This Is My Commandment” by James S. Kerr-Whitt

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CCLI #2350358

“Take My Life and Let It Be” by Frances Ridley Havergal

Public domain

CCLI #1390

Option 5: Act It Out (15 min)

A Sacrificial Gift

Supplies: Two copies of the A Sacrificial Gift script

Teacher Prep: Assign two students to act out the following skit. Print and photocopy two copies of the A Sacrificial Gift script.

Setting: At home

Characters

Jimmy

Mom

Jimmy: Hey, Mom, I'm all packed for the camping trip. Thanks for letting Bobby come with us. It's going to be great!

Mom: Oh, hey, sweetie, we have to talk about the trip.

Jimmy: Oh no! What's wrong?

Mom: Well, it turns out Bobby isn't going to be able to go this weekend.

Jimmy: What? Why not?

Mom: His mom is sick, and she needs him to stay at home this weekend to help with his little sister.

Jimmy: He has to miss the camping trip to babysit? That's terrible.

Mom: It is disappointing, but Bobby loves his family and they need his help. So he's sacrificing what he wants so that he can help them out.

Jimmy: I bet he's really mad.

Mom: Actually, his mom said he offered to stay. He didn't want to leave her alone while she was sick.

Jimmy: Wow, really?

Mom: You know, if you'd like to, we could postpone our camping trip until Bobby can come with us.

Jimmy: Aww (*looking disappointed*), you mean I don't get to go camping either?

Mom: Yes, you'll get to go. You'll just have to wait one more week. That's a small sacrifice for your friend, right?

Jimmy: Yeah, you're right. I guess if Bobby is sacrificing for his mom, I could sacrifice for him too.

Mom: Now you're talking.

Jimmy: I'm going to call Bobby and tell him the change of plans. Maybe I could go hang out with him while he watches his little sister, since we were supposed to hang out this weekend anyway. We could have a sleepover inside instead of camping outside!

Mom: (*patting JIMMY on the back*) That's a great idea.

STEP 4 | Going Home (5 min)

Supplies: Family Page (one per student)

Teacher Prep: Print and photocopy the Family Page (one per student).

- GIVE each student a copy of this week's Family Page.
- SAY, Give this page to your family when they pick you up. It will remind you to tell your family what you learned today about loving sacrificially.
- HAVE students practice telling about David and Jonathan.
- REVIEW this week's Key Verse as well as today's story and Key Idea as you wait for the students to get picked up.
- MAKE sure each student remembers to take home any activity sheets or craft projects and the Family Page.

FAMILY PAGE | Lesson 21: Love

Bible Basis: 1 Samuel 18:1–4; 19:1–7; 20:1–42; John 10:14–18

Key Verse: 1 John 4:11: “Since God loved us this much, we should also love one another.”

Key Question: What does it mean to sacrificially, unconditionally love others?

Key Idea: I will try hard to love God and love others.

Resource: *Believe Kids’ Edition*, Chapter 21, “Love”

How to Use This Page

This week, your family can either read the story from *Believe Kids’ Edition* or read the Bible Basis passages from your Bible to help your child remember the lesson. Use the Table Talk questions below to start a discussion around the dinner table, while driving in the car, or just about anywhere. The Living Faith activity is designed to remind your child of the Bible lesson through a drama or other engaging activity. The Extra Mile idea provides interactive ways for your child to connect with the story.

Table Talk

1. What is sacrificial love? (It means loving others more than you love yourself and being willing to give up things for them)
2. How can you show sacrificial love at school and at church?
3. How do you practice loving others?
4. Is it always easy to love your friends and family? What about those you don’t know very well, or people you don’t get along with? How can you show sacrificial love even to those people?

Living Faith

Option 1

Allow your child to use a smartphone, tablet, or video camera to interview friends, family, neighbors, or others. Have your child ask each person to define *love* or *sacrificial love* and describe ways to show that love. It will be interesting to see the different definitions people come up with, and it may give your child a wider understanding of Christlike love.

Option 2

To help your child understand sacrificial love, simple role-playing games can be used to stimulate thinking. Come up with different scenarios that would require sacrificial love from your child. How could your child show sacrificial love while on a family vacation? (Your child could let Mom and Dad choose the music in the car, or let a sibling sit next to the window in the airplane.) How could your child show sacrificial love in regard to chores at home? (Your child could unload the dishwasher even if it's not his or her turn; your child could help make a family member's favorite meal even if it's not your child's favorite.) Try to come up with specific situations that fit your family. Allow your child to provide ideas and solutions to the scenarios that would show sacrificial love.

Extra Mile

- Help your child identify areas of life in which you and your child could improve how you show sacrificial love to each other and to others. Help your child set realistic goals for how to improve in these areas at home.
- Your child and his or her peers are entering an age when romantic love is emphasized or desired. Take time to discuss with your child the differences between romantic human love and sacrificial Christlike love. You can even make a chart listing the different and similar characteristics of each type of love.
- Spend time as a family discussing a specific person who could use a little extra love. Come up with ideas for ways you as a family can show love to this person.
- Talk about the word *sacrifice*. Come up with specific, tangible things that your child and/or family can sacrifice in order to show love to another person or to God. For example, your child might set aside some of his or her weekly allowance to give to a charity. Or your family might decide to give up some of your “fun” time on the weekend to join a service project or visit people in a nursing home who may need some cheering up. Let your child come up with some ideas that he or she would like to do to sacrifice, either alone or as a family.
- During family prayer time this week, mention the importance of showing our love to others even when it requires sacrifice. Discuss ways outside of your normal everyday routine to live sacrificially as a family and how you might adjust to accommodate those ideas.

Love in Action

Name _____

I plan to show love to _____ by doing these five things:

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
-

Love in Action

Name _____

I plan to show love to _____ by doing these five things:

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
-

A Sacrificial Gift Script

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Mom: Oh, hey, sweetie, we have to talk about the trip.

Jimmy: Oh no! What's wrong?

Mom: Well, it turns out Bobby isn't going to be able to go this weekend.

Jimmy: What? Why not?

Mom: His mom is sick, and she needs him to stay at home this weekend to help with his little sister.

Jimmy: He has to miss the camping trip to babysit? That's terrible.

Mom: It is disappointing, but Bobby loves his family and they need his help. So he's sacrificing what he wants so that he can help them out.

Jimmy: I bet he's really mad.

Mom: Actually, his mom said he offered to stay. He didn't want to leave her alone while she was sick.

Jimmy: Wow, really?

Mom: You know, if you'd like to, we could postpone our camping trip until Bobby can come with us.

Jimmy: Aww (*looking disappointed*), you mean I don't get to go camping either?

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Jimmy: Yeah, you're right. I guess if Bobby is sacrificing for his mom, I could sacrifice for him too.

Mom: Now you're talking.

Jimmy: I'm going to call Bobby and tell him the change of plans. Maybe I could go hang out with him while he watches his little sister, since we were supposed to hang

out this weekend anyway. We could have a sleepover inside instead of camping outside!

Mom: (*patting JIMMY on the back*) That's a great idea.