

# Week 3 Curriculum

Memory Verse: Psalm 23:1,2

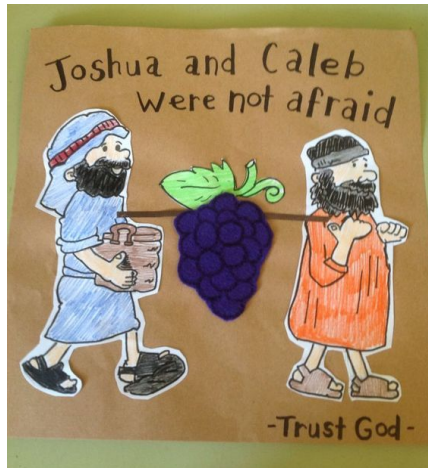
Memory Verse: 1 Corinthians 15:58

\*\*The curriculum below is to be used at a starting point. Please teach the assigned lesson, but do not feel bound by the activities listed. Be creative and try to reinforce the lesson of the day into each rotation. \*\*

## Monday, July 2nd

Lesson: Joshua and Caleb - Exploring Canaan (Numbers 13-14)

- **Devotional (30 minutes):** Sing worship songs for the first 10-15 minutes, then for the next 10-15 minutes teach the lesson for the day. We will be learning about Joshua all week. Remind the children that the theme of the summer is all about courage. Reinforce how Joshua and Caleb had courage.
  - These links have have good lesson ideas:  
<http://calvarychatt.com/wp-content/uploads/2016/05/7.1-Elem-Website.pdf>  
<http://www.biblefunforkids.com/2013/11/moses-joshua-12-spies-sent-to-canaan.html>
- **Craft (20 minutes):**
  - Joshua and Caleb were not afraid



- Make Spy Binoculars using empty toilet paper rolls, construction paper, and tape:



- **Game (20 minutes):** Play I Spy
  
- **Memory Verse/Snack (20 minutes):**
  - Memory Verse: **Gotcha!** Quote a verse incorrectly to your kids, omitting or changing a key word. Ask them to shout, “Gotcha!” when they catch the mistake. Then quote the verse accurately together.
  - Snack: Grapes and honey on a cracker.

## Tuesday, July 3rd

Lesson: Rahab - Protecting the Spies (Joshua 2)

- **Devotional (30 minutes):** Sing worship songs for the first 10-15 minutes, then for the next 10-15 minutes teach today's lesson. Review Monday's lesson about Joshua and Caleb and the overall theme of courage. Then tell the story of these two spies Joshua and Caleb by acting it out or showing a video.
  - Additional Resource:  
<https://ministry-to-children.com/rahab-and-the-spies-joshua-1-2-sunday-school-lesson/>

- **Craft (20 minutes):**
  - **Pringles wall where Rahab hides and lowers the spies.**



- **Game (20 minutes):**
  - "Hide n Seek" or "I Spy" are other fun games that go with this story. Discuss the fact the spies were hidden.
  - **Red Ribbon Hide & Seek (Game):** Have the children close their eyes while you hide a red ribbon somewhere in the room. On the count of three the children open their eyes and begin searching for the red ribbon. The child that finds the ribbon will be the one to hide it during the next round of hide & seek. *(You may want to set some guidelines on areas that are off limits such as storage areas or filing cabinets.)*
- **Memory Verse/Snack (20 minutes):**
  - Memory Verse: **Toss Across.** Toss or roll a ball to one child. Have him say the first word of the verse before tossing or rolling the ball to someone else, who then says the next word, and so on. Continue until you complete the verse. If the ball is dropped, start over again. Time how long it takes to finish the verse; and try to beat the previous time.
  - Snack: Pringles.

## Wednesday, July 4th

Lesson: Joshua - Fall of Jericho (Joshua 5-6)

- **Devotional (30 minutes):** Sing worship songs for the first 10 minutes. Then review the summer theme and other stories from the week. Next, act out the story of the Fall of Jericho. Connect the story to our theme of courage and apply it to life today.
  - Additional Resources:
    - <https://ministry-to-children.com/joshua-and-the-wall-of-jericho-lesson/>
    - <http://sundayschoolzone.com/bible-story/the-fall-of-jericho/>
- **Craft (20 minutes):** Make paper trumpets-as you review the story have the children blow the horns at the proper time



- **Game (20 minutes):** Make “walls” out of blocks or cards. See how high you can build them before they tumble.
- **Memory Verse/Snack (20 minutes):**
  - Memory Verse: **Clap-a-Word.** Display the verse on a piece of paper. Say the verse together a few times. Then have one volunteer leave the room (or turn his back). Have another volunteer point to one word from the verse so the others can see it. Then the first volunteer returns to the room, but is not allowed to see the verse displayed. The group says the verse, but claps on the selected word without saying it. The first volunteer says which word was skipped. If he gets stumped, let him look at the verse display. Take turns clapping on various words.
  - Snack: Trumpet snacks aka bugles

