

Week 1 Curriculum

Memory Verse: Psalm 56:3-4

**The curriculum below is to be used at a starting point. Please teach the assigned lesson, but do not feel bound by the activities listed. Be creative and try to reinforce the lesson of the day into each rotation. **

Monday, June 18th

Lesson: Joseph - Coat, Dreams, and Sold (Genesis 37)

- **Devotional (30 minutes):** Sing worship songs for the first 10-15 minutes, then for the next 10-15 minutes introduce the summer theme of Courage and explain to them how in today's story Joseph was brave even when he was afraid and horrible things were happening to him. Give some examples that can apply to the children's life today.
- **Craft (20 minutes):** "Joseph in the Pit" This link has a free printable Joseph and the sentence strip that goes around the cup.



<http://www.makinglearningfun.com/themepages/JosephPitPuppet.htm>

- **Game (20 minutes):**
 - **COLOR HUNT:** Let children go on a COLOR HUNT around a designated area to find strips of colored cloth. When they find a colored strip of cloth, the child will run back to the poster board on the classroom wall and will glue the strip of cloth to the board. Tell children to continue to hunt and glue strips to the board and try to FORM a coat with their many colors, so actually it will just be a large and long rectangle for the most part, with added strips for the arms of the coat. Some child may enjoy drawing a head with beard, etc, on the top of the coat when they are finished so they will have a picture of JOSEPH from our story today.

- **ROBE RUN:** The teacher will have two poster boards - one for each team. Draw a very large outline of a coat with stripes. Divide the class into 2 teams or more teams if needed for a large class. Children will run a relay to take turns in coloring ONE stripe with colored marker or crayon of his/her choice and then run back to the team for the next player to run to the coat (designated for their team and add another color to the next stripe until all of the stripes have been colored in, so make sure that you have enough stripes on the coat for each player to get an opportunity to color one stripe.
- **Memory Verse/Snack (20 minutes):**
 - Memory Verse: Introduce the summer memory verse, repetition is the key for the children to memorize things. **BIBLE VERSE COAT:** Give children a drawing of a large coat and let them glue long strips of colorful cloth or felt or pieces of paper, (or even use various colors of markers). Write the Bible verse or phrases about today's lesson onto those strips of color!
 - Snack: **JOSEPH COOKIES:** Give children a sugar cookie or a gingerbread shaped cookie to decorate with several colors of frostings in strips or as children desire, as their snack today to remind them of today's story!



Another great idea! You will be the coolest people with these snacks :)

Tuesday, June 19th

Lesson: Joseph in Jail (Genesis 39-41)

- **Devotional (30 minutes):** Sing worship songs for the first 10-15 minutes, continue to build on Joseph's life now today his in prison. Introduce today's story with a skit in which "Joseph" (any character in today's time that the children can relate) is brought in front of a Judge and all sorts of evidence that has been planted against Joseph is presented and then even when they know he is innocent they still put Joseph in jail. (Judge Judy Style) Then tell the story from the bible of Joseph.
- **Craft (20 minutes):** Joseph in Prison- nice felt craft with verses.
<http://tractdepot.blogspot.co.uk/2016/10/joseph-in-jail-craft-kit.html?m=1>



- **Game (20 minutes):**
 - Potiphar's Wife Tag- This is such a funny game to watch. You will pick one of your leaders to begin the game. Tell them that you will be playing tag with a twist. If they tag someone, they have to give them a kiss on the head. Everyone will be aaahhhhh nnnooo. Which is what you want, so if they get tagged you get to give them a kiss in the head and they go to Jail. Fun to watch, there will be a lot of screaming. The last minute of this rotation you can explain to the children that the same way that they were running that that's how Joseph ran from Potiphar's wife. :) This link has other cool games or activities that you can look at:
https://www.sermons4kids.com/joseph_and_his_brothers_part_2_group_activities.htm
- **Memory Verse/Snack (20 minutes):**
 - Memory Verse: Repetition is key to learning the memory verse. Hot Potato—Have children sit on the floor in a circle. The first child says the first word of the verse and rolls a ball to anyone in the circle. The child receiving the ball says the second word of the verse and so on.
 - Snack: Twizzlers give the kids 1-2 and have them unwind it they represent the jail bars .

Wednesday, June 20th

Lesson: Joseph Forgives his Brothers (Genesis 42-45)

- **Devotional (30 minutes):** Sing worship songs for the first 10-15 minutes, then present today's story about Joseph forgiving his brothers. Give the children a set of scenarios in which people do bad things to them. Would they forgive these people? Then continue to tell the story of Joseph and how brave he was to forgive his brother after all that they did to him and all his suffering.

- **Craft (20 minutes):** Joseph Forgiving Arms



- **Game (20 Minutes)**
 - **Matching Game:** Make your own set of matching cards that has pictures that relate to Joseph's story from Monday's story until today. Then separate the class into 2 teams then ask them questions and if they answer correctly they have a chance to flip cards and see if they can find a pair of matching cards. The team with the most matching cards wins.
- **Memory Verse/Snack (20 minutes):**
 - **Memory Verse:** Make a scroll. Write a verse or verses for the quarter on the scroll. Leave some room in the scroll where the kids can rewrite the memory verse, for the kinder you can write the memory verse in dotted lines and they will trace the words to the memory verse. Repetition, and writing the memory verse will help the younger memorize it.
 - **Snack:** Bread or crackers (grain) like the grain Joseph gave his brothers.