

Week 2 Curriculum

Memory Verse- Joshua 1:9

**The curriculum below is to be used at a starting point. Please teach the assigned lesson, but do not feel bound by the activities listed. Be creative and try to reinforce the lesson of the day into each rotation. **

Monday, June 25th

Lesson: Moses' Parents and Pharaoh's Daughter/Birth of Moses (Exodus 1-2)

- **Large Group Bible Lesson (15 minutes):** Act out the story of Moses with a big emphasis on Moses's Parents. Please explain to the children how courageous Moses' parents were to put their baby in a basket into the river.

<https://ministry-to-children.com/baby-moses-lesson/>

https://www.sermons4kids.com/baby_by_the_river.htm

- **Craft (20 minutes):** Baby Moses in the water



- **Game (20 minutes):**
 - **BABY RELAY:** Divide children into teams and run relays to a small tub of water with a small baby doll in it. Each team player will take the baby out of the water, dry off with a little washcloth or small towel, wrap baby in a blanket and place doll baby back in the water for the next player and run back to the team to tap the next classmate to run the same relay. This lkn has other cool ideas.
https://www.sermons4kids.com/baby_by_the_river_group_activities.htm
- **Memory Verse/Snack (20 minutes):**
 - Memory Verse: **One-Minute Pit Stop.** Gather the kids for a speedy pit stop to refuel with God's Word. Using a timer, each child gets one minute to practice their memory verse out loud while the others listen. (A helpful activity for auditory learners.)

- Snack: Baby Moses Nutter Butters



Tuesday, June 26th

Lesson: Moses -10 Plagues (Exodus 7-12)

- **Large Group Bible Lesson (15 minutes):** This story is very fun story to tell the younger children with sound effects and various props. Use frogs, flies, and other various props. Turn off the lights as you are telling the story to keep the kids engaged and participating. <http://www.sunday-school-center.com/support-files/lg7-lesson-3-moses-and-pharaoh.pdf>

- **Craft (20 minutes):**
 - **Plate Frog Party Whistle Dragon**



- **Game (20 minutes):**
 - **Ten Plagues Relay Race** This Link has many ideas of variuo relay races <https://www.cjebaltimore.org/sites/default/files/Ten%20Plagues%20Relay%20Race.pdf>
 - **Plague of Darkness Game:** Then we played some games. The Egyptians wandered around in darkness while the Israelites could see just fine. They kids really enjoyed being the blindfolded Egyptian trying to find the Israelite (a variation of blind man's bluff).
- **Memory Verse/Snack (20 minutes):**
 - Memory Verse: Make this from with a memory verse strip as the tongue. Have the kids trace or write the verse on the tongue on the frog.



- **Snack: Locust Snack-** You need pretzels, chocolate icing, marshmallows to make this cool locust



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Wednesday, June 27th

Lesson: Moses -Parting of the Red Sea (Exodus 13-14)

- **Large Group Bible Lesson (15 minutes):** This is a fun story to act out with costumes and props. Have the children in the audience hold blue pieces of paper to be the “red sea”.. Your youth can act as Moses, Israelites and the Egyptians. Please explain to the children how courageous Moses was to make all of the Israelites walk through the dry land of the Red Sea. Moses’ great faith in God was amazing. This link can help with the lesson. https://www.sermons4kids.com/parting_the_red_sea.htm
- **Craft (20 minutes):** Parting the Red Sea Bag here is the link for this activity: <https://faithfullittlehands.com/moses-red-sea-activity/>



- **Game (20 minutes):**



- **Part the Red Sea Balloon Game:** Before class blow up a lot of blue balloons and place them in the middle of the floor. Divide your children up into two teams. Each team should stand at opposite ends of the room. Remind your children that God separated the water so that there was a wall of water on both sides and dry land on which the Israelites could walk. Tell them that they are going to "separate" the water and see who can make the biggest wall of "water". Demonstrate how to pick up a balloon, rub it on yourself or the carpet and then get it to stick to the wall. On the word go each child should grab a balloon from the pile on the floor, rub the balloon on his or her clothes or hair and try to stick it to

the wall on his team's side of the room. If a child gets it to stick on the wall, he can then go and get another balloon. After a certain amount of time call out, "Stop!" Count the number of balloons stuck to each wall. The team with the most wins. This idea comes from [The Resource Room](#).

- Here is a link with other activities available:
https://www.sermons4kids.com/parting_the_red_sea_group_activities.htm

- **Memory Verse/Snack (20 minutes):**

- Memory Verse: **Bible Verse Review Game**

Write the words of the Bible verse on the balloons, one word per balloon. Make two sets. Divide your children up into two teams. Write the Bible verse on the board so all the children can see it. Go over it several times. Use only part of the verse for younger children. On the word "go" each team should try to put their set of balloons in order to spell out the Bible verse. The team that does it first wins. If you have very young children, don't divide them up into teams. Just place all the balloons in the center of the room. Show your children the first word of the verse and then ask them to see if they can find the word on one of the balloons. When a child has found the right balloon tape the balloon to the wall. Keep playing until all the words have been found. This idea comes from The Resource Room.

- Snack: Jello and Teddy Grahams

